

Political Science 2140A - Globalization

Course Outline Fall 2019

Land Acknowledgement

Western University is situated on the traditional territories of the Anishinaabeg, Haudenosaunee, Lunaapeewak and Attawandaron peoples, who have longstanding relationships to the land and region of southwestern Ontario and the City of London. The local First Nation communities of this area include Chippewas of the Thames First Nation, Oneida Nation of the Thames, and Munsee Delaware Nation. In the region, there are eleven First Nation communities and a growing Indigenous urban population. Western values the significant historical and contemporary contributions of local and regional First Nations and all of the Original peoples of Turtle Island (North America).

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Class hashtag: #P2140

Office: SSC 4164

Office Hours: Monday 830-10:20, Wednesday 8:30-10:20.

Anti-requisites: POLS 2257

Introduction:

This course will help you critically assess the ideas, issues and theories that shape our understanding of contemporary globalization. This will include a discussion of the history and development of globalization, the cultural, social, religious and political impacts of contemporary global relations and the consequences of an interconnected world. Specific topics include: global financial governance and responses to the global economic crisis; global production and the post-war trading regime; the rise of fundamentalism and religious backlash; cultural homogeneity and westernization; cyberpolitics and issues of security online; 'anti-globalization', 'alt-right' and global social movements; as well as global coordination on environmental issues and the futures of globalization.

Objectives:

This course has two main objectives. First, this course is designed to outline and allow you to assess the major debates currently underway about globalization. This will provide a framework for your future studies or interests that relate to global issues. Second, the assignment and evaluation in this course is designed to help you develop your critical thinking in ways that relate to your interests in specific areas or theories. While we will cover a range of debates and issues, you need to decide which you find most interesting and which you will

focus on in your responses. Your ability to accomplish these objectives will be assessed using the assignments and work outlined below.

Course Text (purchase *AFTER* first class):

George Ritzer and Paul Dean, *Globalization: A Basic Text*, Wiley Blackwell, 2014 (**Second Edition**).

Optional text (possibly purchase *AFTER* first class):

Nigel Thrift, Adam Tickell, Steve Woolgar and William Rupp. *Globalization in Practice*, Oxford, 2014.

Evaluation:

Attendance: 10% of final course grade.

Attending lecture is a critical part of understanding your readings and contextualizing contemporary events in the study of globalization. Consequently, attendance in class will constitute 10% of your final grade.

Peer Review Exercise: 10% of final course grade.

One of the best ways to allow students to understand and synthesize the information from class is to assess and give feedback to their peers through an anonymous grading exercise.¹ The peer review exercise is an anonymous exercise that will apply your understanding of course material and your ability to assess others' understanding of the same material. This will be an online exercise on weeks 9 and 10.

In Class Quiz: 35% of final course grade.

This is a in class assignment that will require students to use the concepts learned up to and including week 6 and will include answer short/multiple choice questions. To be held on October 16.

Final Exam: 45% of final course grade. To be held during the exam period.

The final exam will be cumulative (i.e., will be based on the material covered in lectures, assigned readings, and discussions throughout the whole of the course). The exam may include both a short answer/identification component and multiple choice. Choice of answers and an exam preparation guide may be given.

Assignment Descriptions and Learning Outcomes

Assignment	Description	Learning Outcome
Attendance (and participation)	Regular attendance in the classroom and participation in group exercises and assignments.	•Ability to communicate to a variety of audiences while recognizing the importance of listening and organizational skills, while working with others
Peer Review Exercise	3 questions about	•Discuss the research and knowledge in Political Science

¹ Gibbs, G., and C. Simpson. (2004) Conditions Under Which Assessment Supports Students' Learning. *Learning and Teaching in Higher Education*, 1.

	<p>globalization linked to a recent news report answered on week 9. An anonymous peer's answers to be marked on week 10.</p>	<p>is informed by research in other Social Sciences while methods in political science to critically evaluate current research</p> <ul style="list-style-type: none"> •Recognize the ethical dimensions of problem identification and methodology and explain how theoretical approaches inform and influence the choice of research methods •Demonstrate an awareness of how power, culture and history condition/influence knowledge formation while recognizing the limits of their own political knowledge, in light of exposure to information, concepts, theories and experience •Recognize the ambiguity and uncertainty of Political Science; and understand the ubiquitous and controversial nature of politics •Be able to situate knowledge historically and contextually and to be able to assess evidence critically •Communicate in a variety of formats, in an analytic and clear fashion
In Class Quiz and Final Exam	<p>In class and final exam during the exam period. Multiple choice, some student input on questions may be available</p>	<ul style="list-style-type: none"> •Discuss the research and knowledge in Political Science is informed by research in other Social Sciences •Demonstrate an awareness of how power, culture and history condition/influence knowledge formation in Political Science •Recognize the limits of their own political knowledge, in light of exposure to information, concepts, theories and experience •Recognize the ambiguity and uncertainty of Political Science; and understand the ubiquitous and controversial nature of politics •Be able to situate knowledge historically and contextually

Class Schedule and Reading Assignments:

September 11 - Week 1: Introduction to the Course – Perspectives and Approaches on Globalization
Optional Reading: Thrift et al. Chapter 6 “World Maps”.

September 18 - Week 2: Where are ‘global’ issues? – Basic Debates, Issues and Controversies

Question: Where does globalization come from and where is it going?

Readings: **Ritzer and Dean, “Chapter 1: Globalization I”** *Globalization: A Basic Text (Second Edition)* and Thrift et al. **Chapter 1 “Airports”, Chapter 2 “Backpacking”**

September 25 - Week 3: Theorizing Globalization

Question: Will best explains the trends in contemporary globalization?

Readings: **Ritzer and Dean, “Chapter 2: Globalization II”** *Globalization: A Basic Text (Second Edition)* and Thrift et al. **Chapter TBD on Week 1.**

October 2 - Week 4: The Global Economy and Global Responders

Question: How is the economy global and what does this mean for a global economic crisis?

Readings: **Ritzer and Dean, “Chapter 3: Globalization and Related Processes” and “Chapter 4: Neoliberalism”** *Globalization: A Basic Text (Second Edition)* and Thrift et al. **Chapter TBD on Week 1.**

October 9 - Week 5: Globalization and Politics

Question: How has globalization changed the way we think about politics and political participation?

Readings: **Ritzer and Dean, “Chapter 5: Global Political Structure and Processes” and “Chapter 6: Structuring the Global Economy”** *Globalization: A Basic Text (Second Edition)* and Thrift et al. **Chapter TBD on Week 1.**

October 16 - Week 6: Global Economic Flows – IN CLASS QUIZ

Question: Is there a global economy? How does global economic crisis happen?

Readings: Ritzer and Dean, **“Chapter 7: Global Economic Flows”** and Thrift et al. Chapter 19 “Putting Standards to Work the taste and smell of Globalization”

October 23 - Week 7: Global Flows: Technology, Tourists and Terrorists

Question: How has globalization impacted borders?

Readings: **Ritzer and Dean, “Chapter 8: Global Culture and Cultural Flows” and “Chapter 12: Negative Global Flows and Processes”** and Thrift et al. **Chapter TBD on Week 1.**

October 30 - Week 8: Globalization and Inequity

Question: How are the consequences of globalization distributed? Who are the winners and losers of globalization?

Readings: **Ritzer and Dean, “Chapter 13: Global Inequalities I” and “Chapter 14: Global Inequalities II”** *Globalization: A Basic Text (Second Edition)* and Thrift et al. **Chapter TBD on Week 1.**

November 13 - Week 9: Cyber-politics and Technology

Question: How have information and communications technologies globalized society?

Readings: **Ritzer and Dean, “Chapter 9: High-Tech Global Flows and Structures”** *Globalization: A Basic Text (Second Edition)* and Thrift et al. **Chapter TBD on Week 1.**

November 20 - Week 10: Globalization and Migration

Question: How are the consequences of globalization distributed? Who are the winners and losers of globalization?

Readings: **Ritzer and Dean, "Chapter 10: Global Flows of People" and Thrift et al. Chapter TBD on Week 1.**

November 27- Week 11: Global Environmental Issues

Question: How does globalization impact the environment? Readings: **Ritzer and Dean, "Chapter 11: Global Environmental Flows" *Globalization: A Basic Text (Second Edition)* and Thrift et al. Chapter 37 Chapter TBD on Week 1.**

December 4 – Week 12: 'The End of Globalization' + Exam Review

Question: What will the end of globalization look like? Can we imagine a world without globalization?

Readings: **Ritzer and Dean, "Chapter 15: Dealing with, Resisting and the Futures of Globalization" *Globalization: A Basic Text (Second Edition)*. and Thrift et al. Chapter TBD on Week 1.**

APPENDIX TO UNDERGRADUATE COURSE OUTLINES

DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

<http://www.westerncalendar.uwo.ca/>

"Submitting or Returning Student Assignments, Tests and Exams - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca
- Student Support Services (including the services provided by the USC listed here) can be reached at: <https://westernusc.ca/your-services/>
- Student Development Services can be reached at: <http://sdc.uwo.ca/>
- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes:

Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic

Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;
- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.